

# RIVERSIDE UNIVERSITY HIGH SCHOOL 2021-2022

“Follow the Tiger Way”

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Milwaukee, Wisconsin 53211  
414.906.4900  
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Web page: [mpsmke.com/riverside](http://mpsmke.com/riverside)

*This planner belongs to:*

Name:	
Phone:	
E-mail:	

**Mission:** Riverside University High School is committed to being a diverse, multicultural, urban high school with a primary focus on social justice and the preparation of students for post-secondary success. The shared efforts of students, parents, and staff will result in life-long learners and productive citizens in the global community.

**Vision:** Riverside will be a welcoming school community with a culture that fosters a passion for learning. Our graduates will be responsible, socially aware citizens who will be prepared for a variety of post-secondary options.

#### NONDISCRIMINATION NOTICE

It is the policy of the Milwaukee Public Schools that, as required by section 118.13, Wisconsin Statutes, no person will be denied admission to any public school or be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil services, recreational or other program or activity because of the person's sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability. This policy also prohibits discrimination under related federal statutes, including Title VI of the Civil Rights Act of 1964 (race, color, and national origin), Title IX of the Education Amendments of 1972 (sex), and Section 504 of the Rehabilitation Act of 1973 (disability), and the Americans with Disabilities Act of 1990 (disability). The following departments have been designated to handle inquiries regarding the non-discrimination policies:

- For Section 118.13, Wisconsin Statutes, federal Title II, or federal Title IX: Department of Parent and Student Services, Room 133, MPS, 5225 W Vliet St. P.O. Box 2181, Milwaukee, WI, 53201-2181
- For Section 504 of the Rehabilitation Act of 1973 (Section 504): MPS Department of Special Services, 5225 W Vliet St.

**Riverside University High School  
2020-2021**

**Administration**

Principal

Assistant Principals

Mr. Jeffrey Lasky

Mr. Christopher Levas (9th)

Ms. Bordeaux-Adzka (10th)

Mr. Kelvin Brown (11th)

Ms. Asima Wise (12th)

**Guidance**

Director/AP Coordinator

Guidance Counselors

**Room 209**

Ms. Jennifer Kringel (12th)

Ms. Amy Gibson (11th)

Ms. Aryahna Levy (10th)

Ms. Angela Mosby (9th)

**Support Staff**

Bookstore/Accountant

Bookstore Supervisor

Librarian

Parent Coordinator

School Psychologist

Social Worker

Special Services Supervisor

Speech Pathologist

Student Activities Coordinator

School Nurse

Ms. Kenye'tta Maclin

Ms. Dianna Maldonado

Mr. Jakub Cychowski

Ms. Ana LaLlave

Ms. Jessica Brieske

Ms. Risa Berg

TBD

Ms. Anne Sempos

Ms. Ana LaLlave

Ms. Powell

# **Riverside University High School**

## **School-Family Compact**

### **STUDENT AGREEMENT**

As a student, I pledge to:

- Be on time for school and class everyday
- Do all assignments/homework for every class on time
- Respect myself and others
- Promote a clean and safe learning environment for myself and others
- Follow all RUHS and MPS rules
- Wear my student ID everyday
- Promote non-violence
- Strive for excellence by doing my best
- Maintain high standards of a university prep school

### **PARENT/GUARDIAN AGREEMENT**

As a parent/guardian, I pledge to:

- Make sure my child is in school every day and on time
- Make sure my child does his/her homework everyday
- Make sure my child understands the RUHS and MPS rules
- Make sure my child has and wears his student ID
- Register and use Parent Assistant to monitor my child's progress
- Attend Parent/Teacher Conferences
- Make myself available to teachers and administration
- Support RUHS in educating and disciplining my child
- Be actively involved in RUHS
- Update my contact information with RUHS

### **STAFF (TEACHER, SUPPORT STAFF, ADMINISTRATOR) AGREEMENT**

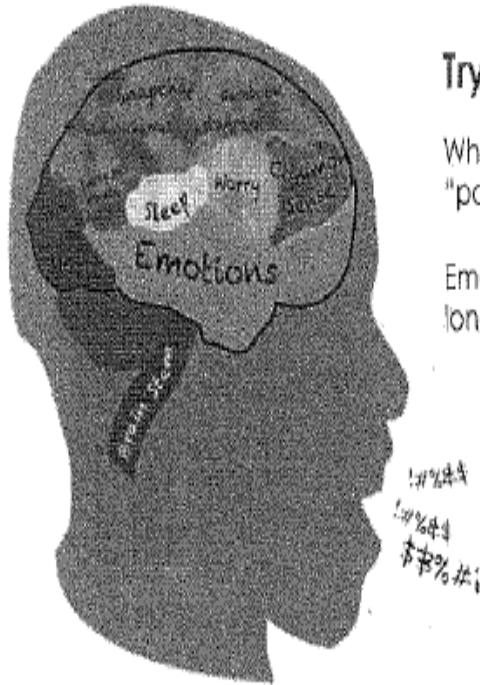
As a staff member, I pledge to:

- Provide a respectful, safe learning environment
- Communicate with parents on a regular basis regarding student's progress
- Respect and care for all students
- Provide a variety of learning activities aligned to the standards that keep students actively engaged
- Maintain high expectations for myself, my colleagues and students
- Be available to help my students
- Engage in ongoing professional development
- Maintain accurate/timely records on student progress posted in the Infinite Campus gradebook
- Wear my staff ID

## A PLEDGE TO PROMOTE NON-VIOLENCE

When I become angry with another student,  
I will,

- remain as calm as possible.
- refrain from confronting the individual without an adult present.
- refrain from using physical force.
- refrain from using profanity or foul language.
- remain with the adult I have asked to assist me until my conflict or problem has been resolved.
- remain aware of the School District policy regarding fighting, weapons and drugs.
- abide by the school policy.
- seek mediation.



### Try Noticing:

When you are about to "Flip your lid" or "pop your top."

Emotions coming and going all day long.

### Try Practicing:

"I Am...Calm, 2, 3, 4" breathing:

1. As you breathe in, say to yourself "I am".
2. As you breathe out, say to yourself "Calm, two, three, four."



## Need Help? School Resources

If you ...	You should obtain a pass and ...
Are a school-age parent	See Ms. Berg in 209.
Feel unsafe	See the nearest staff member.
Forget your locker combination	See the secretary in 215
Get injured	See the nurse in room 100
Have a chronic medical Condition/medication needs	See the nurse in room 100
Have a drug/alcohol problem or want information	See a counselor or school psychologist in 209.
Have a question about the PBIS	Talk with Ms. Walker.
Have lost something	Check lost and found in 215.
Have something stolen	See the staff in 215.
If you have a program question	Complete a counselor request form in 209.
Lose your ID or need a temporary ID	Obtain a temporary in the bookstore during your lunch hour for a \$1 or \$5 for a new ID.
Lost a textbook	Go to the bookstore or 215.
Need a work permit	See the secretary in 213.
Need academic help	Talk to your teacher and/or counselor about Student Support. Call 906-4958 about CLC.
Need an elevator pass	See the nurse in room 100.
Need mediation	See a counselor (209) or administrator (215).
Need school security	Go to the “condo” (front door), 215 or see the nearest staff member.
Need to leave school early	Obtain an early dismissal in 211.
Need to see a counselor	Report to 209 with a pass.
Need to see the school psychologist	Report to 209 with a pass.
Need to see the school social worker	Report to 209 with a pass.
Need your yellow bus information	See the secretary in 215.
Want info on a club or extracurricular activities	See Ms. LaLlave in 218.
Want to go out for a sport	See the athletic director or coach in 156 after school.

## GRADING POLICIES

A student's grade is dependent upon several factors. Foremost, the grade is determined by how well the student demonstrates proficiency for the course as assessed through tests, quizzes, assignments and course activities during the semester. Homework/practice is considered necessary to meet those standards, and will be designed for that purpose. Students are encouraged to take advantage of teacher provided opportunities to **Review**, **Revise** and **Redo** assignments, quizzes and tests for the purpose of demonstrating mastery of standards to improve their grades.

Students will receive grade “snapshots” halfway through the mark period (approximately four and a half weeks), and report card grades every nine weeks. The semester grade is determined based on two nine-weeks grading periods and a final semester examination. Should unusual situations develop the determination of the course grade will be made by the teacher **following consultation with the principal**.

### INDIVIDUAL TEACHER/CLASS GRADING

Teachers shall specify in writing how students’ grades are determined for the courses they teach. This information will be on a course syllabus that will be provided to each student and parent/guardian at the beginning of each semester. It will include the weight given to tests, quizzes, assignments, etc. to figure out the grade. Teachers’ syllabi and grading policies will reflect their course’s alignment to the State Standards. The course syllabus for the first semester will be available to all parents at the Fall Open House.

### COPYING, CHEATING, PLAGIARISM

Plagiarism is copying or taking ideas, writings, or translations knowingly from another person or source and presenting them as one’s own work. The student must always provide proper citation when recording someone else’s ideas. Plagiarism is a form of cheating, lying, and stealing. Because plagiarism is a serious offense, the consequences are severe, including a failing mark on the standards-based assessment.

### SEMESTER GRADES

The semester grade is determined from two nine-week grading periods. The semester grade is the grade reflected on the official transcript.

### REPORT CARDS

Students will receive three different types of reports to indicate their progress toward meeting standards. **Interim Reports** use teacher comments to record progress toward standards and course work. **Snapshot Reports** provide a current grade based on work at that point in time in the course. **Semester Reports** show the coursework grade, exam grades, final course grade and reflect credit attainment and GPA for the semester.

**Snapshot and Semester Reports** also reflect a **Citizenship Score** based on **RUHS’s Citizenship Rubric** (see p. 9)

### CREDIT REQUIREMENTS

The following table shows the credits required to pass to the next grade level.

GRADE LEVEL	CREDITS REQUIRED
10	5
11	10
12	16
RUHS diploma	22
MPS Service Learning	20 Hours

### **SERVICE LEARNING MPS GRADUATION REQUIREMENT**

Service Learning, Community Service or an online class is a graduation requirement for all MPS High Schools. All students must complete 20 hours of service. Community service advisors assist students throughout the process of completing the 20 hours of community service needed to fulfill this graduation requirement option. If a student receives a D or a U in a class, the student is eligible of an online class. In passing the online class the student will get credit for the class and will complete this graduation requirement. Please see the RUHS Guidance Department for more information.

### **CITIZENSHIP SCORE**

All students will receive a Citizenship Score based on the RUHS Citizenship Rubric. The Citizenship Score will be reported on Snapshot and Semester Report Cards and will be reflected on a 4(A), 3(B), 2 (C), and 1 (D) scale. The grade is based on a student's ability to demonstrate four key areas of citizenship; Being Responsible, Being Respectful, Honoring Academics, and Being Safe. Citizenship Scores will be tied to school wide incentives and privileges.

### **CLASS DROP POLICY**

If classes need to be changed they should be made during text book distribution. The changing of courses after text book distribution is discouraged. In the event of extenuating circumstances, course change requests will be considered. The following policy applies to any student/parent initiated course changes:

- Class changes made after the first 6 weeks will result in a grade of "U" unless deemed otherwise by administration.
- All academic classes must be replaced by another academic class of similar rigor. No academic classes can be dropped to take a study hall or a TA or a monitor, etc.
- Students may not have more than one study hall.
- Students may not have more than two of the following: study hall, monitor, TA or junior educator.
- Students may not drop full-year courses at the semester; they must complete the entire year.
- Students may opt to take one class per semester pass/fail if it is not a graduation requirement. Pass/fail forms must be submitted no later than the end of the first 6 weeks of each semester.
- Some music courses require auditions for admission.

### **Valedictorian Determination**


The student with the highest grade point average calculated using the weighted Milwaukee Public Schools grade point system after seven semesters will be awarded valedictorian. If two or more students have the same grade point average, calculated to the fourth decimal place, all students will be awarded valedictorian and/or salutatorian. In the event that abnormalities occur in calculations that results in inequitable designations the Principal shall determine the most appropriate way to proceed.



# RUHS Citizenship Rubric

“Try your hardest, do your best and give your all.”

To earn a RESPECT CITIZENSHIP grade you must meet 3 or more criteria in one number band.

	Be <u>R</u> esponsible	Be <u>R</u> espectf <u>U</u>	<u>H</u> onorAcademics	Be <u>S</u> afe
 <b>4</b>	<p><b>Always</b></p> <ul style="list-style-type: none"> <li>on time to class</li> <li>phones, electronics are off and unseen</li> <li>food and drinks are not present during class (except water)</li> </ul>	<p><b>Always</b></p> <ul style="list-style-type: none"> <li>respectful of staff, students and school property</li> <li>uses appropriate language</li> <li>demonstrates appropriate school behavior</li> </ul>	<p><b>Always</b></p> <ul style="list-style-type: none"> <li>prepared for class</li> <li>participates</li> <li>works to potential</li> <li>demonstrates academic integrity</li> </ul>	<p><b>Always</b></p> <ul style="list-style-type: none"> <li>follows school and classroom rules</li> <li>follows staff directives</li> <li>secures personal belongings</li> <li>follows dress code</li> </ul>
<b>3</b>	<p><b>Consistently</b></p> <ul style="list-style-type: none"> <li>on time to class</li> <li>phones, electronics are off and unseen</li> <li>food and drinks are not present during class (except water)</li> </ul>	<p><b>Consistently</b></p> <ul style="list-style-type: none"> <li>respectful of staff, students and school property</li> <li>uses appropriate language</li> <li>demonstrates appropriate school behavior</li> </ul>	<p><b>Consistently</b></p> <ul style="list-style-type: none"> <li>prepared for class</li> <li>participates</li> <li>works to potential</li> <li>demonstrates academic integrity</li> </ul>	<p><b>Consistently</b></p> <ul style="list-style-type: none"> <li>follows school and classroom rules</li> <li>follows staff directives</li> <li>secures personal belongings</li> <li>follows dress code</li> </ul>
<b>2</b>	<p><b>Occasionally</b></p> <ul style="list-style-type: none"> <li>on time to class</li> <li>phones, electronics are off and unseen</li> <li>food and drinks are not present during class (except water)</li> </ul>	<p><b>Occasionally</b></p> <ul style="list-style-type: none"> <li>respectful of staff, students and school property</li> <li>uses appropriate language</li> <li>demonstrates appropriate school behavior</li> </ul>	<p><b>Occasionally</b></p> <ul style="list-style-type: none"> <li>prepared for class</li> <li>participates</li> <li>works to potential</li> <li>demonstrates academic integrity</li> </ul>	<p><b>Occasionally</b></p> <ul style="list-style-type: none"> <li>follows school and classroom rules</li> <li>follows staff directives</li> <li>secures personal belongings</li> <li>follows dress code</li> </ul>
<b>1</b>	<p><b>Rarely</b></p> <ul style="list-style-type: none"> <li>on time to class</li> <li>phones, electronics are off and unseen</li> <li>food and drinks are not present during class (except water)</li> </ul>	<p><b>Rarely</b></p> <ul style="list-style-type: none"> <li>respectful of staff, students and school property</li> <li>uses appropriate language</li> <li>demonstrates appropriate school behavior</li> </ul>	<p><b>Rarely</b></p> <ul style="list-style-type: none"> <li>prepared for class</li> <li>participates</li> <li>works to potential</li> <li>demonstrates academic integrity</li> </ul>	<p><b>Rarely</b></p> <ul style="list-style-type: none"> <li>follows school and classroom rules</li> <li>follows staff directives</li> <li>secures personal belongings</li> <li>follows dress code</li> </ul>

## ACADEMIC PROGRAMS THAT MAKE RIVERSIDE A UNIVERSITY SCHOOL

### **On-Campus Academic Programs**

The Advanced Placement Program at RUHS offers the highest number of advanced placement courses of all MPS schools. The AP classes offered are:

American Government	English Literature	Psychology
Biology	Environmental Science	Spanish Language
Calculus AB & BC	Human Geography	Spanish Literature
Capstone Seminar	Macroeconomics	Statistics
Capstone Research	Microeconomics	U.S. History
English Language	Physics	World History

Satisfactory grades on AP Examinations enable RUHS students to receive either college credit for the course or advanced placement in college courses. Advanced placement in college allows students to begin their college careers at higher-level courses than other high school graduates.

The University Preparatory Focus has been designed to provide RUHS students with a sound preparation for college or university entry. The general education requirements meet all of the requirements recommended for entry into the University of Wisconsin system and most other colleges and universities. Furthermore, the Riverside University preparatory program provides students with outstanding opportunities to take part in special advanced course work in various areas of emphasis.

World Languages are offered in a superior program at RUHS. Four levels of French and Spanish are offered plus Advanced Placement classes in Spanish. Our relationship with the UW-Milwaukee provides students with the opportunity to continue to pursue foreign language study after exhausting the available RUHS courses.

The Bilingual Program offers academic courses in Math, Science, and Social Studies using Spanish and English during instruction. Spanish for Spanish speakers and English as a Second Language courses are also offered. This bilingual program serves approximately 150 students, representing a variety of Spanish speaking countries. The program offers a great opportunity for students to learn about the culture and traditions of these countries while improving both their Spanish and English skills. Students from Spanish Immersion schools are also welcome.

El programa bilingüe de Riverside ofrece las matemáticas, las ciencias, el inglés y los estudios sociales usando ambas lenguas (el español y el inglés) para la enseñanza de las materias. El programa también ofrece cursos de inglés como segundo idioma y español para hispanoparlantes. El programa sirve aproximadamente 150 estudiantes que representan varios países latinos. El programa les ofrece una gran oportunidad para que aprendan sobre las culturas y tradiciones de los países hispanoparlantes mientras mejoran sus destrezas en español e inglés. Los estudiantes de los programas de inmersión en español también son bienvenidos.

Project Lead the Way (PLTW) is a national non-profit organization established to help schools give students the knowledge they need to excel in high technological fields. RUHS is a PLTW school and as such, offers a pre-engineering curriculum. PLTW courses are: Principles of Biomedical Science, Medical Intervention and Human Body System.

### **Off-Campus Academic Programs**

RUHS offers university-bound students an opportunity to earn college credits while still in high school. The school's proximity to the UWM campus allows students to attend classes with a minimal impact on their RUHS schedule of activities. Two college options are:

The High School Special Student Program is designed for students who are academically high achieving and are looking for an educational challenge. The program offers an excellent opportunity for RUHS students to expand their educational horizons. Since college credits are awarded, students can get a jump on their college career.

Early College Credit allows RUHS juniors or seniors the opportunity to enroll on a space available basis in one or more courses at an independent college or university that has elected to participate in the YOP. Students must meet the academic standards, course completion criteria, and YOP criteria.

Permission from RUHS is required for each subsequent semester in which the student wishes to enroll in a course under YOP. Tuition, fees and books for YOP students will be paid by MPS if the course is not offered at an MPS school and it is determined to be eligible for high school credit. If the student fails or drops the course, they will have to pay the course fee. Students taking a course under YOP earn both college and high school credit for the course. A YOP class may be worth more credit than a Riverside class. In some instances, students may be able to acquire high school credit for other pre-approved off campus courses. These additional credits will be added in to the total number of credits on the transcript, and in so doing, may affect a student's GPA & class rank.

### **Academic Recognition Programs**

#### National Honor Society Guidelines

- Candidates may come from the sophomore or junior class.
- Candidates must have acquired the following cumulative grade point averages:
  - Sophomores 3.2 by the end of the 3<sup>rd</sup> semester
  - Juniors 3.2 by the end of the 5<sup>th</sup> semester
- Candidates must exhibit leadership in school and community activities.
- Candidates must have participated in adequate school and community service.
- Candidates must exhibit high character.
- Candidates must have good school attendance.

## **The Tiger Way Program Guidelines**

The Tiger Way Program at Riverside rewards students who demonstrate “Respect the Tiger Way.” Recognition is given to those students who work to achieve success in academics, attendance and behavior. The following are guidelines for the Tiger Paw Program:

- **Honor Roll**

Each semester, students receiving a GPA of 3.0 or higher will qualify for Honor Roll recognition. Special recognition will be given to those students who obtain a 4.0 GPA.

3.0-3.49	Honor Roll
3.5-3.99	High Honor Roll
4.0 +	Principal’s Honor Roll

- **Academic “R”**

Students who have qualified for High Honor Roll or Principal’s Honor Roll all year will receive an Academic “R” or subsequent pins for their academic achievement.

- **Attendance**

Each semester, students with perfect attendance will qualify for special recognition. Rewards will be given to students who have 90% or better attendance. Rewards will also be given to students who improve their attendance.

- **Respect Grades**

Students who receive five or more respect grades of “4” on their report cards will be given special rewards and recognition.

- **Students of the Month**

Each month students are nominated by their teachers for “Respecting the Tiger Way,” One student from each grade is chosen to be student of the month, and is rewarded with Tiger gear!

- **Tiger Way Boxes**

RUHS staff recognizes students who act responsibly and use respectful language. Students can earn Tiger Way rewards throughout the school year from their classroom teachers.

## **OTHER POLICIES & PROCEDURES**

### **Attendance: EVERY CLASS COUNTS!**

All students are expected to be in school every day and attend every class on time. The student’s attendance rate is reviewed for a variety of school sponsored events (i.e., Prom-90% + attendance rate required). Every time a student misses a class for any reason other than a school sponsored activity, their attendance rate will go down.

### **Absence from School**

If students must be absent from school, parents need to call the Attendance Office (room 211) first thing in the morning at 906-4961. A written excuse signed by a parent/guardian must be presented to the attendance office within two days of returning from the absence. An Excused Admit Slip (the top part is white; bottom part is yellow) will be completed by the attendance office. The yellow part is kept by the student and is to be presented to each of your classroom teachers for excused absences. This yellow excuse slip will allow the student to make up missed work.

### **Excused Absence**

Absences/tardies will be excused if the reason for the absence/tardy falls under one of the following categories: illness, medical/dental appointments, family emergency where the student is needed to ensure family well-being, funerals, driver’s exams, required legal

appearances & designated religious holidays. These are all considered *legitimate reasons* and students will have the right to make up missed work. **Students need to provide written documentation of the reason within two days of the absence** each time the student is absent or tardy to school.

▪ **Unexcused Absence**

This is defined as an absence with or without parental knowledge and approval which is not for the reasons specified under excused absence. Any teacher attendance errors must be changed within two weeks.

▪ **Early Dismissals**

Students who need to leave due to illness, family emergency, etc... are required to bring in a written note from a parent/guardian and present it to the attendance office. The request should clearly state the date, time, reason for leaving and a parent/guardian contact number. **The phone number provided must be a current contact number the school has on file. The parent will be called to confirm the request. If contact is not made with a parent/guardian, the student will not be granted a dismissal pass.**

RUHS is not responsible for providing transportation for early dismissals. **Students WILL NOT be called from classes for early dismissal after 3:00 pm.**

▪ **School Sponsored Events/ Suspensions**

Students suspended in the semester will not be able to attend school sponsored dances and events.

## **Tardy Policy**

### **Tardy to School:**

- Students arriving prior to the end of period one will go through the scanning process at exit 6 and report to the designated tardy room for first hour.
- Students that DO NOT report directly to RUHS from the bus will have their bus canceled.
  - o 1<sup>st</sup> offence - 2 week bus suspension
  - o 2<sup>nd</sup> offence - 4 week bus suspension
  - o 3<sup>rd</sup> offense - semester long bus suspension
- Students arriving after 9:00 a.m. will go through the scanning process at exit #3 and report to the Attendance Office (211) where the staff will contact the student's guardian. Students with a legitimate excuse for being tardy will also report to the Attendance office to get an excuse.

### **Tardy to Class:**

- a. Class starts when the bell rings.
- b. Students in the hall after the class bell rings will report to room 215. Any student not in class, cafeteria, or study hall during any period and does not have a legitimate pass; will be referred to the tardy room and possibly administration.
- c. Student attendance that reflects frequent hall walking will be referred to administration and/or guidance for further intervention.
- d. Punctuality will be recognized through the citizenship grade and school-wide incentives.
- e. Student tardies will be tracked and the following a weekly schedule as listed below:
  - 1 Tardy per week: Student informed of weekly tardy count and provided a pass to class
  - 2 Tardies per week Student informed of weekly tardy count and provided a pass to class
  - 3 Tardies per week Student issued a warning and provided a pass to class
  - 4 Tardies per week Administrative phone call to parent/guardian and student provided a pass to class
  - 5 Tardies per week: Student is banned from the time of the infraction until the end of the following week from attending or participating in all extracurricular and athletic events.

### **Accidents**

Students experiencing accidents or injuries should immediately notify the teacher in-charge or any staff member in the main office. An Accident Report form should be completed.

### **Breakfast & Lunch Program**

RUHS' student breakfast program starts at 7:30 a.m. Mondays through Fridays. The students will be offered one baked item and their choice of cereal, along with fruit, juice or milk. The cost of this program is free.

### **Books and Supplies**

Students will be issued textbooks during textbook distribution week. Students are responsible for taking good care of these books and returning them to the bookstore at the end of the year. Students must pay on time for any lost or damaged books. Replacement books may be purchased from the bookstore. Students who fail to return their books at the end of the year will be charged an abandonment fee of \$5.00 per book. Supplies may be obtained from the bookstore before school and during the lunch hours.

In order to successfully participate in any of the math courses at Riverside, students will need to have a graphing calculator (see Math dept. handout). Students will use their graphing calculator regularly.

### **Celebratory Materials**

Flowers, balloons or other celebratory materials for students should not be delivered or brought to school on any occasion. We will not accept the delivery of flowers, balloons or other gifts for students. Students and/or parents are not to bring cakes or other party food (pizza, wings, etc.) to distribute in the cafeteria or classroom.

### **Cell Phones & Other Electronic Equipment**

Milwaukee Public Schools Administrative Policy 8.51 states that "students are prohibited from activating, using, or displaying electronic devices while on school premises." This also includes school-related activities off school premises, such as field trips. To ensure compliance with this policy, all electronic devices will be collected upon entry to the school building and stored in a secure location throughout the day. Students following the new Electronic Device School Procedure will have their devices returned to them at the end of the academic day (period 7). Students will be required to be in attendance in their 7<sup>th</sup> hour class in order to retrieve their devices. Students who may require an early release from school due to scheduling, work, illness, or other reasons will be able to retrieve their device from the bookstore before leaving. As a school committed to progressive discipline, we will work to foster full engagement in class and offer any needed supports to all students with regards to this new procedure. This procedure however is not optional and if you or your child is hesitant of having their electronic devices collected, we encourage leaving those devices at home. Students who do not comply with the new procedure will have items held for a parent or guardian to pick up. Administrative Policy 8.51 states that "the school and school district will not be financially responsible for lost or stolen items" if electronic devices are brought to school. Likewise, we would not be responsible for damages to personal electronic devices. Again, if you or your child is hesitant of having their electronic devices collected, we encourage leaving those devices at home.

### **Computer/Internet Technology**

MPS supports the use of computer technology to enhance the educational process of all students. It also recognizes that with this educational opportunity comes personal responsibility. **E-mail accounts and file materials are not private** and may be monitored by the district. Electronic messages must not contain profanity, obscene comments, sexually explicit material, and expressions of bigotry, racism, or hatred. Users are cautioned against transmitting personal information that they would not want made available to strangers. This includes name, address, and telephone, social security, and credit card numbers. **The use of the Internet is a privilege, not a right.** Inappropriate use will result in the cancellation of the privilege and possible disciplinary action according to district policy.

### **COVID 19 Health and Safety**

School buildings will be open to the public, and families should contact the school office to schedule a visit. MPS will require face coverings to be worn in all buildings, schools, and on buses. Face coverings will not be required outdoors or while individuals are eating or drinking. Students and staff will practice three feet physical distance; and classrooms and common areas will have a HEPA filter. High-contact areas will be cleaned regularly throughout the day.

Covid procedures are subject to change based on guidance from the CDC and Milwaukee Health Department.

### **Detention Policy**

Detentions are a form of progressive discipline at RUHS. Teachers can issue detentions to be served in their classroom when appropriate, as a form of progressive discipline. If a student fails to serve a teacher assigned detention, they will be referred to administration.

Detentions are assigned by administration when other measures have not changed student behavior. Administrator assigned detentions can be assigned to be served during the student's lunch hour or after school. Administration reserves the authority to have students engage in community service as part of serving their detention. Unserved detentions will prohibit students from participating in extracurricular activities until the detention is served. This includes but is not limited to purchasing tickets to events and playing sports. Continued failure to serve detention will result in additional interventions.

### **Dress Code**

RUHS expects its students to dress appropriately for school which reflects good judgment and respect for themselves, their classmates and their school.

No exposed midriffs, no strapless, backless, one-shoulder or low-cut tops; no sheer blouses, muscle shirts or thin tank tops; no pajamas or house shoes, no short-shorts or short skirts (must be at least as long as your fingertips when hands are at your sides), tights may not be worn without a blouse, dress, skirt or shorts of the appropriate length, no "sagging"/low-riding pants, no bicycle or other heavy caliber chains allowed. Students who come to school dressed inappropriately will be asked to change clothing or a parent/guardian will be contacted to either bring a change of clothes or to send the student home to change and then return to school. Coats and headgear (hats, bandannas, headbands, scarves, du rags, and hoodies) cannot be worn in school and must be left in lockers. However, RUHS headgear can be worn if used in a straight position. Shoes must be worn at all times for reasons of safety and health. Clothing, grooming, styles

and/or personal items that promote or reference gangs, weapons, violence, drugs, alcohol, or use offensive language/graphics/gestures are not allowed.

### **Drop off/Pick up Procedures**

Parents/guardians are not to stop or park in front of the building when dropping off or picking up their student. **Students can be dropped off on Bartlett St.** in the mornings. Students cannot be picked up in the parking lot or anywhere near the busses in the afternoons. The Milwaukee Police Department will be enforcing traffic, parking and pedestrian crossing before and after school. Please note that the speed limit in front of the school is 25 mph.

### **Elevator Policy**

Only students with serious medical problems verified by the school nurse are allowed to use the elevator with an official pass issued by the nurse in room 100. Students with an elevator pass who are unable to carry their school materials will be issued a buddy pass for one student to assist them on the elevator. Students riding the elevator with official elevator passes must display them. Unauthorized use of the elevators will result in discipline.

### **Final Exams and the Exemption Policy**

Students may be exempt from taking semester final examinations in their classes if they:

- 1) Have earned a B average or better in the course.
- 2) Have no unexcused absences.
- 3) Have 95% attendance in the class they are exempting

### **Absences during Final Examinations**

All students are required to take all exams unless they are exempt or excusably absent. To be excusably absent, the following must occur:

1. Parent/Guardian must phone the attendance office at 906-4961.
2. The call must be made before the end of the exam period for that day.
3. Students must bring a written excuse when returning from the absence.
4. Student is responsible for making alternate arrangements with the teacher to take the final exam.

### **Examination Schedule**

1. Each final Assessment is 75 minutes in length with ten minutes in between each exam. The schedule is as follows:
  - a) Day 1 Assessments are Hours 1, 2, 3
  - b) Day 2 Assessments are Hours 4, 5
  - c) Day 3 Assessments are Hours 6, 7
2. All school rules are in effect during final assessments.
3. Lunch will not be served on final assessment days.
4. Students who arrive after the first 10 minutes of their assessment period will not be allowed to take the exam during that assessment period. Students will need to pick up a late authorization slip and make alternate arrangements with the



- teacher, on the day of the assessment.
5. Students and/or parents/guardians should not contact teachers in an attempt to schedule assessment at alternate times. If an emergency arises the guidance counselor should be contacted to discuss alternate arrangements. If there is a legitimate emergency (e.g., illness, death in the family, etc.), the counselor will obtain approval from the administrator over guidance or the principal to alter the assessment schedule. When exempted from an assessment, a student may go to a designated area to study or leave the building.

### **Fieldtrips**

Students participating in a school sponsored field trip must complete a Fieldtrip Notification form at least two days prior to the fieldtrip. A parent and all the student's teachers must sign this form. Students must also submit a completed MPS waiver signed by a parent prior to the fieldtrip. Fieldtrips are considered authorized absences. Teachers will record an absence every time the student is on a fieldtrip and the attendance office will change it to an authorized absence. Homework should be made up when absent.

### **Fundraising**

Only school sponsored fundraising is permitted in school before or after school with written permission of the administration. **Students are not permitted to sell any items (chips, juice, candy, etc.) for their own personal gain or for any other non-school related organizations.** Students identified as selling for personal gain will have their items confiscated and a parent contacted. Repeated violations will result in a suspension and/or referral for a central office conference.

### **Hall Pass/Behavior**

Students should not be in the hallways during class time, unless they have an authorized pass. No hall passes will be issued the first and last 10 minutes of class for periods 1-6. During Period 7, hall passes can be issued the first 15 minutes only. Loitering in the hall will not be tolerated. Students in the halls are expected to be quiet and respectful, especially during the staggered lunch hours when classes are going on. Students are also expected to help keep our halls and school clean and litter free by throwing garbage in the trash cans. Horseplay will not be tolerated.

### **Homework Requirements**

The policy of Riverside University High School is to assign homework in all classes. Research has demonstrated that schools that require homework show higher student achievement than schools that make little use of it. Increased homework time results in more readiness to meet the required State Standards, and higher grades for students of all ability levels. Homework also develops responsibility, self-reliance and resourcefulness which are requisite skills for success in post-secondary endeavors. To this end, students should use the daily planner to record and monitor homework assignments.

### **Identification Cards**

Every student enrolled at RUHS must have a Riverside ID Card. An ID and a lanyard are issued to every student at the beginning of the school year. If lost, a fee of \$5.00 will be charged to replace a lost ID. Replacement IDs may be purchased in the bookstore during lunch hours.

- IDs are to be brought to school daily and are to be visibly worn throughout the school day.
- IDs are required to enter the building, classroom, cafeteria & library.

- A student attempting to enter the cafeteria with another student's ID will be sent to an administrator and the ID will be confiscated.
- IDs are used to check out library materials and to return texts.
- IDs will be used to enter any school sponsored activities (dances, sporting events, etc.) as authorized by the administration.
- Temporary IDs will be issued in the bookstore for \$1.00 and is only valid for one day.
- IDs are to be shown/given to any adult upon request.
- IDs are not transferable and a previous school year's is not valid.
- Defacing and/or altering an ID can result in the confiscation of the altered ID.

### **In-School Suspension Program (ISSP)**

Administration may assign a student to ISSP for disciplinary reasons or for a recently issued suspension, awaiting parent contact.

### **Library Media Center**

The Library Media Center (LMC) at RUHS houses the general collection of books, reference material, magazines, pamphlets, and audio-visual materials. Computers are available for word processing and Internet research. In the LMC, students are expected to work quietly, efficiently, and with consideration for others. The LMC has an electronic on-line catalog. Ask one of the LMC staff to assist you if you are unable to locate what you need. Materials can be checked out for a 3-week period and renewed if necessary. Present your ID card to the librarian to check out materials. Students are expected to return materials when due to avoid being added to the Unfinished Business List. Students are not to check out materials for other students. Overdue books accrue a fine. Students are required to pay for the replacement of lost or damaged books.

Students may use the LMC during the school day to do research or work on other class assignments with a pass from a teacher. Learning center students are to report to their learning center for attendance before coming to the LMC with a pass. During the lunch hours, students may elect to go to the LMC instead of going to the cafeteria but must arrive within five minutes after the bell. ID cards will be required. No gum, food, or beverages will be permitted in the LMC. Personal electronic devices and equipment (i.e. headphones, cameras) must be turned off and kept out of sight. Students using, wearing, or displaying such items will be subject to having them confiscated by staff. If you wish to socialize, use the Internet for non-academic purposes, or not comply with the guidelines, you may be asked to return to your class or cafeteria, losing LMC privileges.

### **Lockers-Hallway**

A locker is provided by the school for the convenience of the student to be used solely and exclusively for the storage of outer garments, footwear, headgear and school related materials. **Students are not to share their combination or their locker. Students are held responsible for any item(s) found in their locker. RUHS is not responsible for any property lost or stolen from the locker.** Immediately report any locker problems to your administrator. The school will not retrieve articles left in another student's locker. Students are encouraged to only go to their lockers before school, before/after their lunch hour and the end of the day. **Lockers are school property and may be subjected to inspection at any time by school officials.** All students must clean out their locker at the end of the school year. Decorating or writing on or inside of the lockers is considered vandalism and students will be charged to have it cleaned.

### **Lockers-Gym**

Each student receives a Master combination lock from the physical education teacher to be used strictly for securing student's property in gym lockers. Students must make sure this lock is locked every time belongings are stored in the gym locker. **RUHS is not responsible for any property lost or stolen in the gym locker room.** Do not leave any valuable items in the gym lockers. Students should immediately contact the gym teacher if his/her lock is lost or if the lock is malfunctioning. Replacement of lost locks may cost up to \$7.00.

### **Locker Break-in & Theft Prevention**

The staff investigates all alleged reported thefts. In an attempt to reduce theft:

- **Do not share lockers.** Do share your locker combination.
- Do not allow others to see your combination when opening it.
- Turn the dial after closing your locker and pull up on the handle to make sure it is locked before walking away.
- Immediately report any locker problems to your administrator.
- Label all coats and jackets.
- **Do not leave valuables unattended.**

If something is lost or stolen, students can report to room 215 to file a report describing the stolen items. The RUHS staff will do everything possible to prevent theft, however, **if personal items are stolen, there is no school insurance to cover the loss.**

### **Lost & Found**

Found articles should be turned into room 215. Check in 215 during passing time or before/after school for lost items.

### **Lunch & Cafeteria**

1. Students may not linger in the halls during the lunch periods.
2. Students are required to remain on school grounds during lunch hours in the cafeteria, patio, library or a teacher's classroom with a pass. Students must arrive within the first 10 minutes of the lunch period.
3. Students must show their school ID upon entering the cafeteria.  
Temporary IDs will be issued in the bookstore during the first 10 minutes of the lunch hour for \$1.00 and is only valid for one day.
4. Conduct -Students are to display good manners in the cafeteria:
  - a. Students will wait in an orderly line to be served no skipping.
  - b. Students should remain seated.
  - c. Students should return their trays to the appropriate location and collect all trash from their area. Students refusing to collect & discard their trash may receive disciplinary action.
  - d. Display appropriate behavior in the crowded cafeteria. Students involved in inappropriate behavior may be suspended or denied cafeteria privileges.
5. No lunch will be served to students without their ID or between lunch hours.
6. No fast food from outside school is permitted in the cafeteria. This includes beverages in glass bottles, fast food items from area restaurants, and all delivered foods.
7. School Dress Code is enforced in the cafeteria.
8. Students leaving campus without following proper dismissal procedures will be subject to parent contact and possible additional disciplinary action.

### **Off-Campus Permits/ 0-Hour Passes**

All students who participate in any off-campus programs or have a 0hour class must have an off-campus program permit card from a teacher or counselor. Permits must be shown when requested by a staff member and may be requested by the police.

### **Parking Restriction**

Students are not allowed to park in the faculty parking lot. Cars may be ticketed or towed if parked in the faculty parking lot. Due to limited parking, we discourage students from driving to school. Students will not be permitted to leave the building to move their cars.

### **Student Fee**

A school fee of \$45.00 will be charged to each RUHS student. The school fee includes gym towels, school newspaper, yearbook pictures, many school-wide activities, certain fieldtrips, specialized classroom materials, student agenda and an ID card. Students in grades 9-11 may qualify for a \$5.00 off coupon at the end of the school year by returning all the assigned textbooks and by being completely off the Unfinished Business List. This coupon will be issued to qualifying students at textbook collection and can be used to help pay the student fees the following school year.

### **Telephone Calls**

Parents/Guardians will be unable to contact their student on their cell phone during the school day. In cases of emergency, parent/guardian should contact the student's administrator. If a student needs to make an emergency phone call, the student will be allowed to use a phone in the Attendance office (211) or the Administrators' office with a pass

### **Transcript Requests**

Parchment offers a safe and secure way to request transcripts online starting with the class of 2017. With Parchment, students will be able to identify online where they need their transcript(s) sent, and it will be done electronically at no cost to the student (current students only) or the school. Students will be able to track their transcripts, and schools will be able to access reports. See a secretary in 209, 213 or 215 for further information.

### **Unfinished Business List (UBL)**

Students who fail to pay student fees, textbook replacement fees or fail to return team uniforms, gym locks or library books will be placed on the Unfinished Business List (UBL). The list may include other items as well. A payment plan can be set up by contacting the bookstore.

### **Work Permits**

Work permits are issued in the guidance office before and after school by the secretary. Please allow 24 hours for processing. To get a work permit you must have the following:

- A letter from the employer verifying student was hired, the job position, employer's address and phone numbers
- Written permission from guardian or signature on form in 213
- \$10.00 (Exact amount or check made out to RUHS)
- Social Security card

- Proof of Age (WI ID or birth certificate)

## **MPS STUDENT DISCIPLINE POLICY**

### **Milwaukee Board of School Directors Discipline Policy for High School Students**

#### Student Responsibility

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I have been informed by the administrative/teaching staff at RIVERSIDE UNIVERSITY HS about the disciplinary policies and procedures related to Milwaukee Public Schools **Student Code of School/Classroom Conduct**.

I understand that:

1. A student possessing a gun or other dangerous weapon will be suspended, the police will be called, and the student will be recommended for expulsion from Milwaukee Public Schools
  2. Electronic communication devices, such as cell phones, will not be activated or displayed.
  3. A student possessing, using, or attempting to sell/distribute any drugs or alcohol will be suspended, the police will be called and the student will be recommended for removal from school. Expulsion may also be recommended.
  4. A student possessing, using, or attempting to sell/distribute any chemical irritants, such as pepper spray, in school, or to and from school will be suspended. The police may be called and the student may be recommended for removal from school. Expulsion may also be recommended.
  5. A student involved in other offenses such as possession of knives, serious gang activity, battery, extortion, robbery, may lose his/her school assignment. Expulsion may also be recommended.
  6. A student that violates the Student Code of School/Classroom Conduct may be suspended. The student may also be recommended for removal from school. Expulsion may also be recommended.
- 

Student Name: \_\_\_\_\_

ID: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Grade: \_\_\_\_\_

### **Special Education**

Students with disabilities (i.e., special education eligible or §504/ADA qualified students) are subject to disciplinary procedures. Discipline of these students is governed by procedural due process requirements in order to guarantee access to a free and appropriate public education (FAPE).

## **Riverside University High School Athletics**

Athletic Directors: Coach Turner & Coach Gremer

Riverside is proud of our athletic program. Over 400 students participate in at least one sport. If you would like to learn more about our athletic programs check out our website at [www.ruhsathletics.org](http://www.ruhsathletics.org)

### **Fall**

Football (Var, JV,F)  
Coed Cross Country (Var, JV)  
Girls' Golf (JV)  
Boys Soccer (Var, JV)  
Girls' Tennis (Var, JV)  
Girls' Volleyball  
Girls' Swim

### **Coach**

Coach Wagner  
Coach Fisher  
Coach Sardina  
Coach Goldstein  
Coach Janke  
Coach Blunt  
Coach Koller

### **Winter**

Girls' Basketball (Var, JV,F)  
Boys' Basketball (Var, JV, F)  
Boys' Swimming (Var, JV)  
Wrestling (Var, JV)

Coach Black  
Coach Preyer  
Coach Zettel  
Coach Jauch

### **Spring**

Coed Track & Field (Var, JV)  
Softball (Var, JV)  
Girls' Soccer (Var, JV)  
Baseball (Var, JV, F)  
Boys' Tennis (Var, JV)  
Boys' Golf (Var, JV)

Coach Fischer  
Coach Burns  
Coach Goldstein  
Coach Turner  
TBD  
Coach Sardina

### **ATHLETIC ELIGIBILITY RULES FOR MPS**

Incoming 9th graders are allowed to compete during the first mark period without grade checking. At the end of the first mark period they join the rest of the high school students and are checked by GPA the same as the other athletes. This is the only exception to the following eligibility procedures:

These forms must be completed:

MPS Physical Examination card signed by a doctor. This form is good for 2 school years (if physical exam date is after April 1st).

Athletic Permit card signed by the athlete and parent. This form is good for 1 year.  
Health insurance name and policy number must be on this form for it to be valid.  
Athletic Emergency Information card filled out and signed by a parent at the beginning of each season.

A \$25.00 athletic fee (check to Riverside) must be paid at the time forms are turned into the Athletic Director. All the items must be turned in together with the name of the sport written at the top of the permit card. Students will be assessed an additional late fee of \$5.00 if fee is not paid prior to the first day of the WIAA season. (Late fee will be waived for freshman athletes out for fall sports only)

To compete in interscholastic extracurricular activities, athletics or academics, third and fourth year students must maintain a minimum 2.0 grade point average in addition to other eligibility requirements. First and second year students must meet only WIAA eligibility requirements of having received no more than one failing grade in the previous mark period. At the discretion of the head coach an athlete may practice with the team while ineligible. This will only happen if the coach feels that the athlete will be able to comply at the next grade check. An athlete below the required eligibility standards may not compete.

Fifteen school days after the mark period eligibility date the athlete who did not meet the required standards on the report card may hand carry an athletic report sheet to each teacher for a progress grade. This sheet must be filled out in ink and returned to the Athletic Director. If the athlete meets the eligibility standards, the athlete becomes eligible to compete until the next eligibility date (the next report card). **Credit Recovery does NOT meet NCAA requirements.**

Any student who is transferred for disciplinary reasons to another school must wait 90 school days before being eligible for athletic participation.

Forms may be obtained from the ATHLETIC DIRECTORS, COACHES, or during the summer on the counter in the main office. All forms should be completed and turned in to the Athletic Office (room 156) before the start of the season. Forms and fee may be mailed to: Riverside c/o Athletic Director, 1615 E. Locust), Milwaukee, WI 53211.  
PLEASE MAKE CHECKS PAYABLE TO: Riverside

### **STUDENT ACTIVITIES & ORGANIZATIONS**

Student activities help students develop leadership, teamwork, communication, and decision making skills. It is the expectation that all students participate in school sponsored activities.

**ANIME CLUB** – A club in which anime-lovers can discuss and debate their passion for anime.

**ASIAN CLUB** – Famous for their Parent Teacher Conference egg rolls, this is a unique club where Asian students share culture similarities and differences during meetings. Students also participate in community service; plan social activities, support each other to be successful in high school. Students of all ethnic group are welcomed and encouraged to join.

**(BLMA) Black and Latino Male Achievement** vision is that Black & Latino boys and young men will possess an affirmed sense of identity, dignity and self-confidence, and

will have the necessary tools to triumphantly navigate college, career and life. Advisors: Mr. Crawford and Mr. Jordan. Send an email to each teacher to express interest and receive further guidance.

**GSA (Gay Straight Alliance)** – The GSA is Riverside’s LGBTQ racial and gender justice organization. Students focus on making the community better by building social spaces, fostering support, and engaging in activism.

**LATINO CLUB** – Students provide motivation and support to each other in a healthy and friendly environment. Help plan and host Latino fun night! Spanish Tutoring is also available during our welcome meetings. Churro sales help provide scholarships to Latino Club members. Students also have study sessions and tutoring for anyone needing help with their Spanish. Everyone is welcome! Vengan!

**Les Tigres Français** (French Club) at RUHS is open to anyone who is interested in the French language and culture of French-speaking countries. We will be taking virtual field trips, watching French movies, and discussing cultural traditions in French-speaking countries around the world.

**MARTIAL ARTS** – Get a good work out while learning basic karate skills and techniques. Advisor: Mr. Fennelly.

**NATIONAL HONOR SOCIETY** – Sophomores and Juniors are selected on the basis of scholarship, service, character, and leadership. National Honor Society provides various service activities to the school and community during the year.

**The REDGen TIGERS** – is a group of student leaders who are advocates for celebrating the tools that can help all students and staff at Riverside University High School take ownership of their mental health and well-being by working together to create a school culture that promotes connection, authenticity, emotional and physical well-being.

**TIGER FITNESS** – A club to help you stay physically, mentally, and emotionally healthy. 30-minute workouts, walking activities and easy food recipes.

**STUDENT COUNCIL** – Grade level councils consist of elected student representatives from each grade level. Along with student social activities, senates select class officers and work on projects to raise money for various class activities/initiatives.

**TIGER SISTERS** –This is a leadership group for female students that addresses social, emotional, and societal issues pertinent to young women. For the last two years, the group has organized a schoolwide celebration of International Women’s Day. The group



also uses the Ropes and Challenges curriculum and makes a yearly trip to the MPS Ropes Course in Potter's Forest.

**YES CLUB** – Youth Empowered in the Struggle is the student arm of Voces de la Frontera. Yes teaches students how to engage in social activism and champions the rights of immigrants, students and workers. Students learn to work for change at Riverside as well as in MPS and the community.

**YEARBOOK CLUB** – is a high achieving group of students who usually work fall and spring semesters to produce the Riverside University High School Yearbook. Some specialized roles involve photographers, journalists, graphic designers, and editors.

### **Need Help? Community Resources**

**If you need Private and Confidential Assistance PLEASE CALL 211 or one of the numbers below!** You don't have to give your name. Spanish is spoken at those numbers marked \* se habla español.

**ADULT PROTECTIVE SERVICES:** Provides adult protective investigations for individuals 18 years and older with disabilities that are suspected to be abused. (414) 289-6660.

**ALANON/ALATEEN:** Fellowship of relatives and friends of alcoholics who share experiences and help one another. Offer two meetings every day and meetings for Spanish speaking people. (414) 257-2415.

**KEENAN CENTER HEALTH CLINIC:** Provides testing for sexually transmitted diseases free of charge for 12 years and older. (414) 286-3631.

**CHILD PROTECTIVE SERVICES/BMCW:** Provide investigations for children who are suspected of being abused or neglected, and refer families for long-term services. (414) 220-SAFE (7233).

**COMMUNITY ADVOCATES:** Support services for family violence, individual, group, and family counseling. Support services for families going through homelessness, alcohol, drug abuse, maternal and child health problems. (414) 449-4777

**COMMUNITY INFORMATION LINE:** Central access point for inquiries about family, health, food pantries etc. 24-hour service (414) 773-0211.

**JOB CORPS:** (414) 649-9044.

**LA CAUSA:** Programs including parenting classes, training for families, day care, etc. Family resource center: (414) 647-5971. \* español.

**MILWAUKEE COUNTY MENTAL HEALTH DIVISION CRISIS LINE:** Emergency telephone counseling, information referral for adults in personal, family, and social crisis for anyone over 18. (414) 257-7222.

**MILWAUKEE WOMEN CENTER:** 24-hour shelter for women and children for domestic violence. (414) 671-6140.

**MOBILE URGENT TREATMENT TEAM (MUTT):** A crisis team for anyone under 18. Open 24 hours a day. (414) 257-7621

**MPS TRANSPORTATION SERVICES:** Call with questions regarding school bus transportation. (414) 475-8922

**PARENTING NETWORK:** Warm, caring phone support and free weekly support groups for moms and dads who want to improve their parenting. If you or someone you know are confused about parenting or uncertain about how to deal with a child, call the parent helpline: (414) 671-0566

**PATHFINDERS FOR RUNAWAYS:** A youth crisis and runaway shelter and counseling program for adolescents, ages 11 to 17 years. 24-hour hotline: (414) 271-1560.

**PLANNED PARENTHOOD HOTLINE:** (414) 931-8181

**RENEW COUNSELING SERVICES:** Mental health, AODA, psychiatry; (414) 383-4455

**SOJOURNER FAMILY PEACE CENTER:** Provides domestic violence restraining order clinics, legal and employment advocacy. 1400 N. 6<sup>th</sup> St. (414) 276-1911

For restraining orders, Courthouse, 901 N. 9<sup>th</sup> St. Room 711, (414) 278-5079.

[www.tffv.org](http://www.tffv.org)



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