

Introduction to Health Sciences & Human Services (IHS2) [Rev. '17]

Instructor: Ms. K. Lustig

Classroom: Rm. 035

Periods 1 & 5

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Welcome to the Wellness Services Program! This is the first full-year course in a sequence of classes in the Wellness Services Program. More information will be forthcoming about other courses to take within this program during your high school career! EVERY CLASS COUNTS!....KEEP IT MOVING!

Course Description:

This course will provide:

- 1) An overview of both Health Science and Human Services Career Clusters and an understanding of the definition of "Wellness Services",
- 2) Speakers from various fields and activities to give you a broader view of their occupations,
- 3) An opportunity to develop employability and technical skills to prepare you to be college and career ready, and
- 4) A background to the world of Wellness Services that will help you decide if this is your future career area.

Standards: Wisconsin Standards for Health Science (HS1) and Human Services

Standard: HSF1: Academic Foundations in Health Science and Human Services

Standard: HSF2: Communications within Healthcare and Human Services Settings

Standard: HSF3: Systems in Healthcare and Human Services

Standard: HSF4: Employability Skills for Healthcare and Human Services Workers

Standard: HSF5: Legal Responsibilities of Healthcare and Human Services Providers

Standard: HSF6: Ethical Practices for Healthcare and Human Services Environments

Standard: HSF7: Safety Within Healthcare and Human Services Settings

Standard: HSF8: Teamwork Skills for Healthcare and Human Services Workers

Standard: HSF9: Health and Human Services Maintenance Practices

Standard: HSF10: Technical Skills

Standard: HSF11: Health Information Technology for Healthcare and Human Services Applications

Course Scope & Sequence:

Unit 1: Overview of Wellness Services --Health Care & Human Services

Unit 2: Career Exploration

Unit 3: Legal and Ethical Issues in Health Care & Human Services

Unit 4: Effective Communication in Health Care & Human Services

Unit 5: Infection Control

Unit 6: Safety Practices

Unit 7: Body Systems Overview

Unit 8: Diagnostic Skills

Additional Units:

Health and Wellness

Human Growth and Development

Emergency Care

Nutrition

Required Materials:

Students will need 1 notebook/journal, 1-3-ring binder, 2 pencils, and 2 pens of blue or black ink only, a highlighter (any color), white-out, and flash drive (may be shared with other subjects—Create a folder and label it “IHS2 2015-2016”). Also, please bring your green textbook HealthCare Science Technology.

Rules & Expectations: *Also see Ms. Lustig’s Rules List and Discipline Policy under separate cover.

1. Respect yourself and everyone in your class, including teachers and any special guests present. If you want respect, you have to give it! Everyone is entitled to “personal dignity”. No eating, sleeping, daydreaming, talking, working on other assignments, or playing with “props” is allowed. Remember: Heads up and eyes facing the guest speaker.
2. Follow all the school rules. (See Student Planner) If you have a problem/conflict with the rule(s) or with someone, please consult your teacher. S/he will be more than happy to help you!
3. Come on time to class bringing all required materials with you daily.
4. Seek extra help as needed. Student Contact Time is after school on Tuesdays, Thursdays, and sometimes on Fridays. *Please note that I am an “internship coordinator” and “department chairperson” so my work may take me out of the building, so please ask me about my schedule or schedule an appointment. I will always make time for you!

Citizen Rubric: The rubric for student behavior as a citizen of RUHS is enclosed in your Student Handbook/Planner for periodic discussion and continuous use. It is located on p. 9. It is also posted in the classroom!

Discipline Policy

1. Student will be warned ONCE of rule infraction/problem.
2. Student may be warned a second time or receive a “time-out” depending on the infraction/problem. A “time-out” means the student has interfered with the classroom operations or disrespected the teacher, a guest or another student. The student is to quietly leave the classroom and stand outside of the door to the right until the teacher has time to discuss the problem with the student. The student is not to roam the hallway nor is s/he to get a drink of water at this time or visit with others at this time. If the problem is resolved, the student will return to the classroom.
3. If a problem persists, the student may receive a detention, a phone call home to her/his parent/guardian or s/he may receive a referral with a visit to her/his administrator or other support staff member.
4. If needed, a parent-teacher-student-guidance counselor-administrator conference will be held.

Reading and Writing/Literacy Skills: Literacy will be supported in this class through the use of: Close reading with annotation across and using claim, evidence, reason/explanation as a format for constructing arguments in writing. Other strategies may be implemented to assist students’ learning as needed.

Possible Assignment/Project Formats:

Research Papers	Book Reports	Job Shadows/Fieldtrips
Journals/Logs	Informational Posters	Observations
Bulletin Board Displays	Article & Website Critiques	Service Learning
Oral Presentations	Interviews	Other???

Content Vocabulary: *This list will be given under separate cover(s).

Grade	Meaning of Grade
Advanced (AD)	<ul style="list-style-type: none"> • The student consistently exhibits exceptional mastery of the course objective. • Student is exceeding grade level expectations.
Proficient (PR)	<ul style="list-style-type: none"> • The student provides evidence of mastery of the course objectives with regularity. • Student is meeting grade level expectations.
Basic (BA)	<ul style="list-style-type: none"> • The student provides evidence of a beginning understanding of the course objective. • Means the student almost understands, but make significant errors that need to be remedied. • Student is performing just below grade level expectations.
Minimal (MI)	<ul style="list-style-type: none"> • The student attempts the task but provides no evidence of mastery of the objective. • Means that you are still learning and make some major errors. • Student is performing far below grade level expectations.
No Evidence (O)	<ul style="list-style-type: none"> • The work was not attempted or it was plagiarized.

Grading & Assignments

This course uses Standards Based Grading. It focuses on the mastery of course standards.

Students will complete two types of assignments: Preparation and Performance.

Students will be assigned preparation activities on a regular basis which are designed to move students towards achievement of the course standards. Preparation work and activities are an expected component of the course. Preparation activities cannot be revised or redone. Performance assignments are how students demonstrate their level of mastery of the course standards. Performance assignments will require students to apply the skills they have gained from completing the preparation activities. These performance activities could be tests, quizzes, essays, projects, or some other demonstration of understanding. Students will have multiple opportunities to demonstrate mastery of the course standards including a final assessment at the end of the semester. The final grade will be the comprehensive pattern of student achievement of all the submitted performance work. Performance tasks may address multiple standards at a time. Students may re-attempt (review-revise-redo) a performance activity on a case-by-case basis after meeting with their teacher outside of class time.

To see a full version of the “Intro. to Health Sciences and Human Services” Syllabus online, go to the RUHS Website link: www5.milwaukee.k12.wi.us/school/riverside/ihs2syllabus1718.pdf

***Please share any ideas or suggestions that you may have for this course! Welcome to IHS2 class!**