GRADING IN PHYSICAL EDUCATION

Grading in Physical Education Classes is based on the Wisconsin State Standards.

- STANDARD 1: The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.

- STANDARD 2: The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance.

- STANDARD 3: The physically literate individual demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.

- STANDARD 4: The physically literate individual exhibits responsible personal and social behavior that respects self and others.

- STANDARD 5: The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.

DISTRICT PROCEDURE FOR GRADING

1. Standards 1, 2, and 3 will be graded with the proficiency scale. Physical educators will collect evidence over the semester of student performance in these skills based on the current set of classroom activities.

2. Standards 3, 4, 5 will be assessed daily on a point system.
   - 1 point each class for student does/does not participate in class activities.
   - 1 point each class for student does/does not behave with respect for self and others.
   - 1 point each class for student does/does not show a value in class activities as shown by their full involvement.

PROFICIENCY GRADING SCALE

- 90% and above earns an Advanced grade
- 70% - 89% earns a Proficient grade
- 51% - 69% earns a Basic grade
- 50% and below earns a Minimal grade
PROFICIENCY SCALE

- **ADVANCED (AD)**
  The student consistently **exceeds** grade-level expectations on standards as demonstrated by a body of evidence that shows depth of understanding and flexible application of grade-level concepts.

- **PROFICIENT (PR)**
  The student consistently **meets** grade-level expectations on standards as demonstrated by a body of evidence that shows independent understanding application of grade-level concepts.

- **BASIC (BA)**
  The student performs **just below** grade-level expectations on standards as demonstrated by a body of evidence that shows incomplete/inconsistent understanding and application of grade-level concepts.

- **MINIMAL (MI)**
  The student performs far below grade-level expectations on standards as demonstrated by a body of evidence that shows limited understanding and application of grade-level concepts.

FINAL GRADES

The final grade is based upon the evidence collected throughout the semester (75%) along with the final exam counting 25% of your grade.

EXEMPTIONS FROM FINAL EXAMS

Students may qualify for an exemption with the following criteria

- “B” grade or better average
- No unexcused absences
- No more than 6 excused absences
- Not on the unfinished business list
- Dressed daily for physical education
MAKE-UP WORK

Physical Education Class is based on active participation. Students who choose to sit out or refuse to dress for activity will lose their full participation points for the day. Students will not be able to make-up work for non-participation. Make-up work is only for days missed that are excused absences by school board policy.

If a student is absent more than 3 times with an excused absence, he/she has the option of make-up work. Make-up work is offered only after school on scheduled days. Students are required to work-out for ½ hour in the Wellness Center to receive credit for 1 class period.

Students may also opt to participate in one of the after school fitness programs offered throughout the year. Check with your physical education instructor for the schedule of activities offered. Students are responsible to inform their instructor when make-up work is performed.