Course Description and Objectives:
Intermediate ESL builds on the beginning levels, further developing grammar, sentence patterns, vocabulary and literature, research, conversation and presentations are included in this level. WIDA proficiency levels 3.0-4.0.
This class is designed to help you improve your ability to read and write the English language. Your goal is to refine your skills in reading comprehension and composition, as well as, your control of grammar, spelling, and mechanics.

Required Materials and Supplies:

<table>
<thead>
<tr>
<th>Provided by Hamilton</th>
<th>Dictionary</th>
<th>Planner</th>
<th>Text book</th>
<th>Workbook</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provided by Student</td>
<td>Binder</td>
<td>Black/Blue Pen</td>
<td>Pencils</td>
<td>Red Pen</td>
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</tbody>
</table>

You must bring your materials EVERY DAY!
All homework assignments are to be written in your Agendas/Planners provided by Hamilton. This will be checked daily!

Required Text:
EDGE-National Geographic ORANGE (Intermediate) level Reading, Writing and Language
Learning Targets and Standards:
Please refer to WIDA can do descriptors and English proficiency levels. Language and content objectives, activities and Assessments are posted on the board. Please write them down daily.

Grading Policy:

All grades are based on Formative and Summative assessments. Each assignment will be given a point value that is based on Standards based grading. AD (4), PR (3), BA (2), MI (1) and 0 (no evidence).

Final grades are determined by the following grading scale:
A = 100 – 90
B = 89 – 80
C = 79 – 70
D = 69 – 60
U = 59 or below

Grades calculated as a percentage of the total points earned in the following items:
Assignments (completed in class or homework)

- Reading Logs
- Homework
- EDGE workbook
- Grammar and Usage
- Portfolio
- Presentations
- Journals/Projects
- Writing Compositions
- Quizzes/Tests
- Group Work
- Participation

Absence and Late Work:
If you have an excused absence or miss class due to school-related activities, you have two days for each day not in class to make up work missed. All make-up work is in front of the room in the make-up basket. IT IS YOUR RESPONSIBILITY TO MAKE UP MISSED WORK!

**Attendance:** Coming to class every day is your most important task. Your academic success depends on efforts to receive daily instruction. In fact, your attendance could determine your final grade if it is between two grades.

**Classroom Rules:**

1) Be on time and prepared for class
2) Respect each other
3) Use positive and proper language at appropriate times
4) Be safe and responsible
5) Keep electronic devices away during instruction

**Consequences for Breaking Rules:**

1. 3 Verbal warnings
2. Conference with the teacher
3. Phone call home
4. Referral to Administration (218s)
5. Parent conference

I look forward to helping you in your journey to perfect the
English language. I know that we will work together to make this class a wonderful experience in which you will learn and strengthen, as well as, form new friendships. Remember that I am open to comments about lessons, grades, assignments, and requests. You can always e-mail or call me with any questions/comments/concerns. **Ms. Vanja**

Please take this syllabus home, read it with your parents, sign and return to me tomorrow. If you should have any questions, please feel free to contact me.

THANK YOU

Ms. Vanja

I _____________________________ have read and understand my child’s responsibilities in your class and I will support you if they break the rules. I will encourage them to attend class regularly, complete all assignments and create an atmosphere conducive to learning.

Parent name:_________________________ Student Name:_________________________

Parent Signature:____________________ Student Signature____________________

Phone number________________________ e-mail__________________________

Questions/Comments/Concerns__________________________________________________
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