

## 10.29.18 Golda SEC Meeting Minutes

### Golda Meir School SEC Meeting Minutes – Monday, October 29, 2018

Minute Taker: Jenny Baker

Call to Order: 5:33 pm

Approval of Minutes – approved as printed

Ms. Carter is away today so Golda faculty and staff members are providing updates.

- I. School Culture and Climate: Mr. Abdelmawla
  - A. Suspensions and office referrals

Continue to be significantly lower than last school year.  
October YTD office referrals=39 compared to LYTD=247.  
October suspension days served YTD=9 compared to LYTD=44.

    1. Referrals become a part of a students' permanent record.
    2. Question as to why the significant change – Due to better resources for teachers and professional development geared towards the new protocols.  
Looking into grade band specific stats for next month's meeting. Students with disabilities and African American males still have the highest number of referrals and working on how to remedy that.
    3. PLP behavior notes & tracking of said notes - Question about tracking of the notes and whether or not the notes effect admissions. PLP notes are not meant to be punitive but be used to document behaviors and conversations with the students along with behavior plans and their execution. A staff person noted that used PLP notes to document a positive behavior. Teachers from other schools cannot see PLP notes (even within MPS).
  - B. PBIS Incentives for October: HS student with no tardies receives a doughnut on Oct 31.  
MS recently had a skating party for those with no tardies.
- II. Academic Achievement:
  - A. ACP (Academic Career Plans) – Mr. Corban (MS & ES Counselor)

Mandated program by Wisconsin Department of Public Instruction (DPI) meetings take place in 5, 7, 9 & 11<sup>th</sup> grades. Program being used called Career Cruising. Point is to help the student identify and answer three questions.

    1. Who are you? (include interests, learning styles)
    2. What do you want to do? (take ownership of learning)
    3. How do you get there? (strengths, goals, what to do to get ready)

Every student has an account starting 5<sup>th</sup> grade. 7<sup>th</sup> grade, talk about high school and academics are important this academic year because of high school admission. Complete Learning Style Inventory, learn how to be efficient when studying to create positive habits. Matchmaker portion of software matches careers or clusters for the student to focus on i.e. Health care. The software then suggests colleges which have the major matched to the student's interests. There is also a portion which teaches the students how to find scholarships for college. Teaches students to focus on long and short term goals. All public institutions (i.e. MATC, UWM) are using Career Cruising so

accounts can follow students into college. Child is in charge of the meeting with counselor and parents are encouraged, though not required, to attend. Parents can also request a meeting if they would like to get together and discuss their child's options.

B. AP Programming for Juniors and Seniors & Update on Success of Students in AP courses (how Elementary/Middle School students are being prepared for AP) – Dr. Nelsen

1. AP – What is it and how to be successful? AP = Advanced Placement and may help students earn college credit. Students earning a score of 3 or higher at Wisconsin public college may earn credit. Private colleges are looking for score of 4 or higher.
2. AP @ Golda Meir – 19 courses (highest number of course offerings for high school of our size – 550). This is a rigorous program focusing on personalized attention. AP classes offered are:
  - . **English and World Language:** English Language and Composition, English Literature and Composition, Spanish Language and Culture
  - . **History and Social Sciences:** Comparative Government and Politics, Human Geography, Macroeconomics, Microeconomics, Psychology, United States Government and Politics, United States History, and World History
  - . **Mathematics and Computer Science:** Calculus AB, Calculus BC, Computer Science Principles, Statistics
  - . **Sciences:** Biology
  - . **Arts:** Studio Art
  - . **Capstone:** Seminar, Research  
Program culminates with AP Seminar (Junior year) and AP Research (Senior year). AP Seminar allows for use of secondary sources and reporting on current research. AP Research is original research done by the student. Some sample topics from the current class: werewolf to vampire literature, evaluation of Korean film.  
Comparison of AP to IB ensued – AP can be more specialized whereas IB is more interdisciplinary.
3. AP Benefits – Build college skills and confidence. 84% of UW-Madison freshmen have college credits before starting college. Saves time and money. Gives students the ability to move into upper levels of classes from the beginning of college as well as giving students the ability to possibly double major because the student will have the time to finish the second major without adding more time to their college career.
4. How are we doing? – In 2018 278 AP exams were taken. Higher rate of passing with 35 students including 17 sophomores. Higher number of students passing AP Seminar 69%. 33% of class of 2018 passed at least one AP exam and earned 137 college credits. 8 students in class of 2019 qualify for the AP Diploma.
5. Plan for Improvement – Continue utilizing Spring Board curriculum for English and Math in grades 6-10. Look at the current acceleration in Math (currently have a 5<sup>th</sup> grader in 7<sup>th</sup> grade math). Provide exposure to the AP content and teach skills and assessments (currently doing in middle school social studies). For example,

there are learning objectives and essential knowledge that is developmentally appropriate to be teaching at the 6<sup>th</sup> grade level. A Pre-AP Human Geography quarter 1 assessment of student learning found that 6 6<sup>th</sup> graders already scored a 3 on the content they were being tested on. 5 8<sup>th</sup> graders achieved a 3 on the same content. 30 students have already received a 2 on this content showing that students will learn and build the required knowledge and skill set to do well on the AP exam when it is given in their freshmen year.

6. Capstone – Gives students the skills to handle college courses and rigor. Develops critical thinking and problem solving.

C. After School Tutoring Program – Owl’s NEST – Ms. Navarro

1. Open Monday, Tuesday & Wednesday from 3-4:30 pm. Monday & Tuesday in upper campus library and Wednesday Room 405. A place for **Nurturing and Encouraging Student Thinking**.
2. Expectations that students will work silently and complete school work. Not a place to hang out. Expectations and rules are specific.
3. Not one on one tutoring but teachers scheduled each day to help and answer student questions.
4. Open to all Golda students but mostly middle and high school students participating. (Mostly middle school students, some high school and a few elementary school.) Students who need transportation are given bus tickets to get home most picked up by parents. Phones not allowed (except for music but then must be put away).
5. Access to Chrome books available.
6. Sign in when arriving with Ms. Navarro and students must have permission to be there. If there is a change in transportation (i.e. student going to Owl’s Nest instead of home on the bus) please let the school know by 1 pm so that teachers can be alerted.

D. America to Me documentary viewing – Ms. Navarro

1. 10 part documentary following 10 people. Show two episodes and then have discussion after. Highly relevant to Golda community – most appropriate to HS students

III. Student/Family/Community Engagement – Ms. Cohen

A. Parent Teacher Conferences

1. More than 600 families over the course of both days. Seemed to go smoothly.
2. Thank you to teachers for working late the two nights and to PTO for providing dinner for the teachers Tuesday night.

B. Title I Meeting – Federally funded and all MPS schools benefit

1. Purpose = All students have equal and fair opportunities for education and educational supplements i.e. textbooks, media (Golda uses for technology 1:1 Chromebooks)
2. Funds also used to help provide math or literacy nights
3. Interventions for students. Advanced – ALEKS, field trips, FASH fees for students, texts outside of ordinary

C. Parent Involvement

1. REMIND, Class Dojo, calendar on website – daily email updates

2. Please fill out parent income survey – can assist with reduced fees for AP exams, reduced fees for ACT re-takes (if necessary)

Adjournment: 6:37 pm.

Next SEC Meeting Monday, November 26 at 5:30 pm in the Upper Campus Library.

Respectfully submitted,  
Jenny Baker