

Bradley Tech 3.0 Dashboard 2015-16

#1 Academic Success: Provide high quality math, literacy, and career technical programs, curriculum and applied experiences to graduate productive, life-long learners who are college, career, and job ready.											
Metric	Benchmark %	Current		Goals			Strategies	F15	S16	F16	F17
		#	%	2016	2017	2018					
1.1 Graduate Success											
1.1a Enrollment Rate into Post-Secondary Education (During 1 st year after graduation)	District 46%		31.3%	40%	60%	80%	• Develop Career/Academic Counseling Strategies (all metrics)	X			
							• Role models / mentors from community		X		
							• Intervention Re-design	X			
1.1b Graduation Rate (4-year)	District 60.9%		56.5 (2013-14)	60%	65%	75% (2019 = 80%)	• Increase opportunities for students to engage with future job / career & promote these options to parents		X		
1.1c Graduation Rate (5-year)	District 68.8%		70.3%				• Re-fresh the operating model piece (articulation) of diagram			X	
							• Create baseline of BT graduates through current Graduate Survey (Alumni Association)	X			
1.2 Test Scores											
1.2a ACT Composite (11 th grade)	2015 Grads 16.2		2015 Grads 14.6				• Create highly engaging and thematically relevant curriculum aligned to mission of school (for all testing metrics)		X		
							• Investigate possibility of creating mandatory standard that all teachers at Tech receive training (for all testing metrics)		X		
#2 Enrollment & Participation Goal: Increase enrollment demand and retention through intentional and systematic recruitment and engagement strategies.											
2.1 Enrollment											
2.1a Students who pre-select Bradley Tech (1 st choice)		112	61%	70%	80%	85%	• Build relationship with four identified “feeder” schools	X			
2.2 Aligned Pathways											
2.2a Dual Enrollment classes offered tied to projected industry demands		1		6	9	12	• Review the BT programming ability and capacity to align around a “cluster” approach using Department of Pathway model • Begin delivery of a minimum of 6 career Pathways • Deliver of a minimum of 3 additional career Pathways		X		X