

# ALLEN-FIELD ELEMENTARY SCHOOL: *Bilingual Gifted and Talented Program*

## INFORMATION FORM

**Please check. I understand that:**

- 1. This information form is not an application. Completion of this form does not guarantee the pupil admission to a program.
- 2. Once this form is process by Allen-Field and a student is determined to be a candidate, the parent/guardian may be asked to submit a School Selection Application Form (*Grade 2 candidates only*).
- 3. A candidate's eligibility for the Gifted and Talented Program may be jeopardized if this form is not filled out completely.
- 4. A copy of the previous year's final report card (if available) and the most recent report card must be attached to this form.
- 5. A work sample, writing example or any other information that helps to illustrate the candidate's gifts and/or talents may be included.
- 6. The bottom copy of this form should be retained for your school records.

Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_  
 Principal's Signature \_\_\_\_\_ Date \_\_\_\_\_

### I. General

Referred by:  Parent  Classroom Teacher  Other \_\_\_\_\_  
 Student First Name \_\_\_\_\_ Student Last Name \_\_\_\_\_  
 Gender:  Male  Female Birthdate: \_\_\_/\_\_\_/\_\_\_ Present Grade: \_\_\_\_\_  
 MPS SDB#: \_\_\_\_\_  
 Ethnic Code:  Native American  Black  Asian  Hispanic  White  Other \_\_\_\_\_  
 Address: \_\_\_\_\_  
 City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_  
 Parent/Guardian Name \_\_\_\_\_  
 Home phone \_\_\_\_\_ Work Phone \_\_\_\_\_  
 Present School \_\_\_\_\_ School Phone Number \_\_\_\_\_  
 3-Digit Site # \_\_\_\_\_ M-Teamed:  Yes  No Qualifies for Free/Reduced Lunch:  Yes  No

### II. Achievement Test Data (Most Recent)

Name of Test \_\_\_\_\_ Date Given \_\_\_\_\_  
 Reading Comprehension: Score \_\_\_\_\_ Percentile Rank \_\_\_\_\_  
 Mathematics Total: Score \_\_\_\_\_ Percentile Rank \_\_\_\_\_  
 Other: Score \_\_\_\_\_ Percentile Rank \_\_\_\_\_

#### Other Test Data

Name of Test \_\_\_\_\_ Date Given \_\_\_\_\_  
 Area Tested \_\_\_\_\_: Score \_\_\_\_\_ Percentile Rank \_\_\_\_\_  
 Area Tested \_\_\_\_\_: Score \_\_\_\_\_ Percentile Rank \_\_\_\_\_

### III. Reading Book Level

Identify the reading series being used: \_\_\_\_\_  
 English  Spanish  Both  Transition Date \_\_\_\_\_

Current Instructional Reading Level. Identify the reading series being used.

- Readiness
- Primer
- Grade 3
- Grade 6
- Above
- Pre-Primer 1
- Grade 1
- Grade 3
- Grade 7
- Pre-Primer 2
- Grade 2
- Grade 4
- Grade 8
- Pre-Primer 3
- Grade 2
- Grade 5
- Grade 9

### IV. Student Potential Checklist

*Please assess this student's potential in appropriate areas listed below.*

1. General intellectual ability.....
2. Specific academic ability .....
3. Creative or productive thinking ability .....
4. Leadership ability.....
5. Visual and performing arts ability.....

Outstanding	Above Average	Average	Below Average

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Student Name \_\_\_\_\_

Almost Always	Frequently	Sometimes	Rarely

This student:

1. Has an unusually advanced vocabulary; uses terms in a meaningful way; demonstrates a “richness” of expression .....
2. Has a large storehouse of information about many topics.....
3. Grasps concepts quickly, easily, without much repetition; has quick mastery and recall of factual information.....
4. Recognizes relationships and comprehends meanings; tries to discover the “how and why” of things .....
5. Has insight into values.....
6. Asks provocative questions about the causes and reasons for things .....
7. Is a keen and alert observer; evaluates facts, arguments and persons .....
8. Is able to work independently; does not avoid difficult materials; requires little direction .....
9. Produces many unique, clever ideas or solutions to problems and questions .....
10. Is uninhibited; uses imagination and fantasy in solving personal and universal.....
11. Has a keen sense of humor .....
12. Takes intellectual and emotional risks in expressing ideas; does not fear being different.....
13. Enjoys art activities, is eager to express ideas visually .....
14. Has a keen interest in the performing arts (music, drama, and/or dance) .....
15. Does not fear to be different; is individualistic .....
16. Adapts readily to new situations; is not disturbed when the routine is changes.....
17. Generally directs activities in which he/she is involved.....
18. Carries responsibility well; can be “counted” on .....
19. Expresses him/herself well; has good oral communication skills .....
20. Is self-confident with peers and adults; is comfortable when showing his/her work to class .....

### VI. Student Potential – Narrative

*Please write one sentence that best describes this student’s academic potential.*

\_\_\_\_\_

\_\_\_\_\_

*Please write one sentence that best describes this student’s social/emotional potential.*

\_\_\_\_\_

\_\_\_\_\_

*Please write one sentence that best describes this student’s visual or performing arts potential.*

\_\_\_\_\_

\_\_\_\_\_

*Please write one sentence that best describes this student’s leadership potential.*

\_\_\_\_\_

\_\_\_\_\_

### VII. Student Performance – Report Card

*Please attach a copy of the student’s most current report card.*

**Comment** \_\_\_\_\_

\_\_\_\_\_

### VIII. Recommendation Letter

*If you wish, please attach a letter(s) of recommendation or comments from yourself or a teacher.*

