NESE Title IA Experience
For 33 continuous years, NESI has provided Title IA services to private schools in 14 school districts in Virginia. More recently, NESI has provided Title IA services to 100 private schools in Missouri, 43 private schools in the City of Milwaukee, seven private schools in New York City, 11 private schools in the City of Chicago, and eight private schools within the New Orleans Parish. NESI students have demonstrated significant achievement gains.

Program Goals
Each participating Title IA student will:
• Succeed in the regular program
• Progress toward grade level proficiency
• Achieve state content and performance standards

Grade Levels to be served: K5–12

Service Days: Services can be scheduled two to five times per week; school days or after school, Monday through Friday. Summer school, Extended Day, and Saturday Academy service models are also available. Service models must include a minimum of 120 minutes of instructional time each week and have student-to-teacher ratios from 6:1 to 8:1.

NESE Vendor Capacity: 55-60 schools serving 2800 student units (unit defined as one subject).

Instructional Services
NESI’s Instructional Framework for the Title I program revolves around the individual needs of students. This intervention model delivers research based differentiated small group reading/language arts and math instruction to students in need of additional instructional time beyond the regular classroom to reach their full potential.

Assessment drives instruction in the NESI program. Through formal and informal assessments, the Title I teacher determines instructional reading and/or math levels and the strengths and weaknesses of each student. Using this data, goals and objectives for Title I instruction are identified. Throughout the assessment process, careful collaboration with the classroom teacher ensures that common goals and objectives are set.

The cyclical nature of NESI’s Instructional Framework for Title I Learners reinforces the continual process of meeting the diverse needs of each student. Ongoing assessment, data driven individualized goals and objectives, and effective use of intervention strategies and materials comprise all of the essential components of NESI’s differentiated small group instructional intervention.
Parent Involvement

NESI’s Parent Involvement Coordinator provides support for school-level parent involvement activities. NESI teachers participate in parent-teacher conferences, distribute literature on literacy and other parent support resources, and coordinate workshops and seminars at area schools for the parents of Title IA students.

Professional Development

NESI Professional Development Coordinator provides school-level professional development services for classroom teachers of Title IA students. Our approach includes staff training services that introduce materials from current research. Sessions address academic standards, assessment methods, instructional methods, and other information that develops competencies in a teacher of struggling students. NESI can provide the training and guidance necessary to develop a professional development plan for the teachers of Title IA students in each school, and the resources to implement the plan.

Pricing

Instructional Services can be scheduled 2, 3, 4 or 5 times per week, during school or after school, Monday through Friday. Summer school, extended day, and Saturday Academy service models are also available. Service models must include a minimum of 120 minutes of instructional time each week, but range from 120-200 minutes per student per week. Session length can range from 40-60 minutes per session and student to teacher ratios range from 6:1 up to 8:1. Pricing is billed based on a rate per FTE and the price per pupil can be based on the actual services selected by each school. The instructional costs per pupil for 120 minutes of instruction per week range $834 per pupil to $1,111.

Title I counseling services that support academic achievement are provided through licensed Social Workers or licensed School Counselors. A program may be designed to fit your school needs and allocation.